

# Early Intervention



The first three years are the most important building blocks of a child's future. Every family wants their child to grow to their fullest potential. Some children who have developmental delays or disabilities may need extra support to reach this potential. One way this support is provided is through early intervention. Wisconsin's Early Intervention program is known as Birth-3. For these infants and toddlers, Birth-3 can make a difference that lasts a lifetime.

## Program Services

**ASPIRO is part of a collaborative effort in Brown County to provide Birth-3 services to families.** The following services are provided through a Primary Coach approach:

- Developmental Evaluations
- Child and Family Education
- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Service Coordination

## Every family has access to a full team of professionals:

A primary coach approach ensures that every family has access to a full team of early interventionists that minimally includes an early childhood special educator, service coordinator (both provided through ASPIRO), speech therapist, occupational therapist, physical therapist and county coordinator. One of these interventionists will be the primary coach for the family.

The team is responsible for supporting the primary coach through team meetings, sharing information and ideas, participating in joint visits to provide support and answer questions, attending IFSP meetings, etc.

*Referrals are welcome from parents, doctors, nurses, day care providers, schools and other professionals. To make a referral contact Brown County Birth-3 by phone (920) 448-7890 or fax (920) 448-7680.*



## Parent Involvement

Parents are their child's first and most important teacher and a vital part of the Early Intervention team. Because our program is designed to stimulate the child's ability to learn within the context of the family, visits take place in an environment familiar to the child - their home, daycare, etc.

Parents actively participate to identify activities and learning opportunities that the child and family enjoy, try out some of the practices talked about with their coach, decide which practices work, or what needs to be done differently.

Parent responsiveness to their child is key in promoting child participation. By working together, parents and their early intervention team can build on the strengths of the family to help each child reach his or her full potential.